



NORTH CAROLINA COMMUNITY COLLEGE JOURNAL OF TEACHING INNOVATION

The Journal of North Carolina Community Colleges

Volume 3 • Issue 1 • Spring 2024

Submit to our next issue of the *North Carolina Community College Journal of Teaching Innovation*

The vision of NCCCJTI is to provide publishing opportunities for NC community college faculty, staff, and those interested in pedagogical practices within NC community colleges. If you have manuscripts related to (but not limited to) Student Success and Retention, Pedagogical Practice, Dual Enrollment, Economic and Workforce Development, Campus Free Speech, Social Mobility Program Evaluation, Leadership, Discipline-focused Research, Lesson Plans, Opinion Pieces, Book Reviews, or Graduate Research Projects, please submit them to journal@ncccfa.org. Our next call for submissions closes on December 6, 2024. Submissions are reviewed by editors on a continuous basis in a double blind, peer reviewed fashion, so we encourage you to submit at any time.

Manuscripts are solicited in the following categories:

Research Papers (3000-6000 words)

Book Reviews (1000-1500 words)

Opinion Pieces (500-700 words)

Graduate Research (1000-2000 words)

Note: All manuscripts are to be prepared according to the Publication Manual of the American Psychological Association (APA), Seventh Edition, including title page, abstract, keywords, in-text citations, pagination, headings, tables, figures, and reference list. Tables and figures should be included as appendices. Title page, references, tables, and figures are not included in the word count.

If you have any questions, please contact Dr. Josh Howell, Editor-in-Chief, at journal@ncccfa.org.

Follow us online!



ncccfa.org/ncccjti



linkedin.com/company/ncccjti



facebook.com/ncccjti