



NORTH CAROLINA COMMUNITY COLLEGE JOURNAL OF TEACHING INNOVATION

The Journal of North Carolina Community Colleges

Volume 1 • Issue 2 • Fall 2022

Editor's Note

Creating a journal from the ground up proved to be difficult, but continuing the journey had its own perils. My mind started racing with unanswerable questions. Will we stay relevant? Will we have submissions for a second issue? Will our editors stick around? Will the quality of the journal be maintained? Will we be accused of nepotism if we publish an article from someone who has already been published? Will we be chastised for publishing work from our own editors? Was the formatting received well for the first issue? Was the content? How many people read the first issue? How many will read the second? Are we marketing enough? Will we gain OJED status? Are we doing enough for faculty and staff?

When we hosted our launch party last spring, over 100 attended virtually, with another 100 viewing the recording after the event. Aside from the launch party, emailing a ListServ, and posting on our social media, however, we haven't even scratched the surface of marketing this journal. And, now that I have a capacious column at my disposal, I'm able to provide our vision for the journal's future. In October we will recruit a dozen more editors. We will also find representatives from all 58 community colleges to assist in our solicitation of full issues and calls for submissions. The journal and the NCCCFA (which you should join if you haven't already) will be launching another new project — our own research podcast exclusively focused on studying North Carolina community college teaching. We will look toward open access, we will look toward grant sponsorship, we will look to partner with other states in the mid-Atlantic, and we will create a research collective that moves higher education FORWARD.

There are so many stories waiting to be told, there are so many strategies needing to be shared, and there are so many individuals that need an outlet for innovation. That's what we hope this journal can and will do, and hey, we completed our first year!

I would like to humbly thank the entire editorial staff for their contributions to this issue, those in the system office who gave us a shot and provided funding for hard copies of issue one, the NCCCFA for allowing us the opportunity to share a booth at the state conference, the authors of the collected articles, and most importantly, you (the reader). We hope you enjoy our new issue, we hope you are inspired by the articles, and we hope that you continue to impact students across the great state of North Carolina.

Happy Reading!

Dr. Josh Howell—Editor-in-Chief