**North Carolina Community College Journal of Teaching Innovation**

**Application for Assistant Editor**

The North Carolina Community College Faculty Association is attempting to launch a journal for faculty, staff, and scholars interested in pedagogical practices and research surrounding NC community colleges. For this task we are accepting applications for editors for this journal. We are hoping to assemble a team of editors that is inclusive and representative across discipline, geography, and experience. Please submit this application to the best of your ability and know that having too little or too much experience will not be seen as a detriment to your candidacy.

**Assistant Editor’s Role**

Serve a three-year term that includes reviewing/editing two to four manuscripts per year throughout the production phase. Editors are also asked to support the recruitment of future editors and encourage manuscript submissions. Online training will be provided prior to editing your first manuscript.

Name:

Community College Represented:

Position:

Discipline:

Subject Matter Expertise:

Previous Editorial Experience (not required):

Previous Publishing Experience (not required):

Degrees and Awarding Institutions:

Why do you want to join the Editorial Board?

Feel free to attach your CV with this Application.

All materials should be emailed to journal@ncccfa.org