



NORTH CAROLINA COMMUNITY COLLEGE JOURNAL OF TEACHING INNOVATION

The Journal of North Carolina Community Colleges

Volume 4 • Issue 1 • Spring 2025

Editor's Note

Welcome to Volume 4, Issue 1 of the *North Carolina Community College Journal of Teaching and Innovation*. As we continue to grow in both scope and impact, this issue reaffirms our commitment to celebrating the voices, scholarship, and innovative practices of educators across North Carolina's community colleges.

This volume arrives at a pivotal moment in higher education—one where resilience, equity, and creativity are more essential than ever. The articles featured in this issue reflect the depth and diversity of thought that define our system: from actionable classroom strategies to business and community college partnerships. Each contribution serves as both a reflection of practice and a catalyst for future exploration.

We are especially proud to highlight the collaborative spirit that drives our community. Many of the works in this edition emerged from interdisciplinary partnerships and cross-campus initiatives, demonstrating that innovation flourishes when educators work together to address shared challenges.

As you engage with the research, reflections, and case studies in this volume, we hope you find inspiration, practical insights, and a renewed sense of connection to our mission as community college educators. Thank you to our contributors, reviewers, and readers for continuing to shape this journal into a vibrant platform for dialogue and growth.

With gratitude and enthusiasm,



Dr. Grant D. Jolliff

Editor-in-Chief, *North Carolina Community College Journal of Teaching and Innovation*
Volume 4

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