



# NORTH CAROLINA COMMUNITY COLLEGE JOURNAL OF TEACHING INNOVATION

The Journal of North Carolina Community Colleges

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## Editor's Note

As we present to you the latest issue of our journal, I am filled with a profound sense of gratitude and anticipation. Our journey to this point has been marked by challenges and triumphs, but through it all, our commitment to delivering insightful scholarship remains unwavering.

The past year has brought about significant changes within our editorial team, leading to delays and uncertainty. However, our resolve to uphold the standards of excellence that define our publication has never faltered. Despite the hurdles we faced, our dedicated team of editors worked tirelessly to ensure that this issue would meet the high expectations of our readers.

As we look ahead, we are excited to announce our plans to connect with our readers at the upcoming state conference in the fall. This gathering presents a unique opportunity for us to engage with educators, researchers, and stakeholders from across North Carolina and beyond. We eagerly anticipate the chance to share our vision for the journal and to recruit new editors from colleges and institutions that have yet to be represented on our editorial team.

The state conference serves as a nexus for intellectual exchange and collaboration, providing a platform for scholars to showcase their work and discuss emerging trends and challenges in higher education. We are thrilled to be a part of this vibrant community of scholars and practitioners and look forward to forging new connections and partnerships that will enrich our journal and advance the field of community college education.

In addition to our presence at the state conference, we are actively reaching out to colleges and institutions across the state to recruit editors who can bring diverse perspectives and expertise to our editorial team. We believe that by expanding our team, we can better serve the needs of our readers and ensure that our journal remains at the forefront of scholarly discourse in the field of community college education.

At the heart of our journal are the authors whose groundbreaking research and innovative ideas drive the conversation forward. We extend our heartfelt gratitude to each author who contributed to this issue, enriching our publication with their insights and expertise. Your dedication to advancing the field of community college education is truly inspiring, and we are honored to feature your work in our journal.

Finally, I want to express my sincere appreciation to our readers for their continued support and engagement. Your feedback and encouragement motivate us to strive for excellence in everything we do, and we are grateful for the opportunity to serve you. As we embark on this new chapter, we are excited to continue our journey together and to explore new possibilities for collaboration and growth.

Thank you for your ongoing support, and we look forward to connecting with you at the state conference this fall.

Happy Reading!

Dr. Josh Howell—Editor-in-Chief