



## NORTH CAROLINA COMMUNITY COLLEGE JOURNAL OF TEACHING INNOVATION

The Journal of North Carolina Community Colleges

Volume 2 • Issue 2 • Fall 2023

### Editor's Note

Editing and typesetting are critical phases in assembling a journal issue. After articles have been reviewed, revised, and proofed, a sort of puzzle begins. Typesetting requires that you ensure consistency in font, margins, and styles. For this issue I used Microsoft Publisher, but whenever I spend the two weeks on typesetting the journal (I'm the one who does it), I feel like a compositor of the past. While my hands are not covered in grease, ink, or wood shavings, I can empathize with all those who typeset before me. It is a tedious job that makes you look at text in different ways.

As such I had the opportunity to go through each of the presented articles numerous times. I feel this is our most unique issue yet, as not only have we had articles from many of our staff, former staff, and even myself submitted, the variety of articles is both at the macro level of education, and the micro. The Editor's Choice award winning article; for example, is revolutionary to the role of community college partnerships, and I applaud the educators over at UNCW for their hard work across the state.

It is an exciting time for all those researching community colleges. The future of community college research appears promising, driven by evolving educational landscapes and the growing importance of accessible, affordable higher education. Researchers are likely to explore innovative pedagogical approaches, equity and inclusivity issues, and the impact of technology on community college learning. This research will inform policies and practices, contributing to the continued growth and enhancement of community colleges as vital components of the education system.

This was a hard issue to put out to the public—both physically and mentally. After our last issue, I was notified that most of the editorial board would be leaving the journal due to their own professional and personal reasons. I want to thank John Etheridge, Brittany Hochstaetter, and Sylvan Allen for putting in so much time and energy to get this thing off the ground. However, their absence in this last issue has been felt hard. Not only is this issue a month behind last year's issue, I spent a good amount of time recruiting new editors, and new editorial board members. I am excited to have Grant Jolliff, Donald Carpenetti, and Eugene Tinklepaugh step into the editorial board, and I wish them the best as they acclimate to their new duties.

Including myself, that puts the entire editorial staff at 32 members. We felt pinched last year with the amount of submissions we had; therefore, we are actively recruiting new editorial staff from all 58 community colleges. If your college does not have an editor on staff, please, encourage an individual who would be a strong addition to apply. This journal requires two things—strong editors, and strong submissions. With both we can actively inspire the faculty, staff, and administrators across the state. I want to thank the editorial staff for reviewing articles so expediently this semester, they really put in the work this issue, and I'm glad we have such a selfless staff. Finally, I want to thank you, the reader, for sticking with us, and for being champions of higher education in this great state of North Carolina.

Happy Reading!

Dr. Josh Howell—Editor-in-Chief