

About the GT Movement

In 1969, David B. Gottshall founded the Great Teachers Seminar based on earlier staff development experiments of the late Roger H. Garrison. The many state and provincial Great Teachers Seminars and Retreats, which take place annually throughout North America and recently in Japan, continue to have a profound influence on faculty development in higher education. Noticeable differences include: the improvement of teaching skills, the adjustment and analysis of teaching methods, and the modification of behavior and attitudes as teachers of diverse fields.

The focus is not on the teaching of specific disciplines, but rather on the ART of teaching itself. The emphasis is on the universals of teaching and on the special nature of those who are and will be great teachers. It is based also on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert. The structure of the retreat evolves from an ongoing needs assessment as the seminar progresses. **Underlying all activities of the retreat is the perpetual challenge to characterize and to define the GREAT TEACHER.**

Purposes of the retreat include the following. . .

- To celebrate good teaching.
- To venture beyond the limits of our own specializations and environments in search of transferable ideas and the universals of teaching.
- To develop an atmosphere of introspection and self-appraisal by providing a relaxed setting and straightforward process where participants seriously review and contemplate their attitudes, methods, and behavior as teachers.
- To practice a rational analysis of instructional problems and develop realistic, creative approaches and solutions that address those specific problems.
- To exchange information and ideas by building an expanding network of communication among teaching faculty in higher education.
- To renew ourselves professionally and personally.

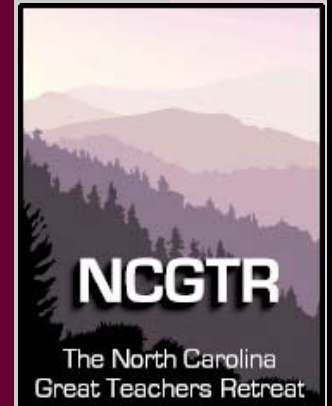
Sponsored by



Steve Smith

2005 NCGTR Coordinator

Richmond CC
P.O. Box 1189
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***The 12th Annual
NC Great
Teachers Retreat***

**2005 NCGTR
February
24-27, 2005**

**Camp Kanuga
Hendersonville, NC**

A Registration Fee of \$485 includes all lodging, meals (Thursday supper through Sunday Lunch), and seminar fees & supplies. To insure a quality experience, enrollment is limited and participants will be selected from community colleges throughout North Carolina.

When your registration is received, you will receive further details **VIA E-MAIL** and directions to help in your planning. To receive the full benefit from this retreat, participants are required to room at the facility and should plan to stay the duration of the retreat and participate in the full slate of activities. **Please note that we are unable to accommodate guests.**

Our Retreat Site is the beautiful Kanuga Conference Center (<http://kanuga.org>). Participants will enjoy the facilities of an established conference center nestled in scenic Henderson County. Located in the Southern Highlands of the Blue Ridge mountains, Kanuga is the ideal place for professional and personal renewal. Excellent accommodations and great food await you!

2005 NCGTR Registration Form

Steve Smith, Retreat Coordinator – steves@richmondcc.edu - 910.582.7191 (w) - 910.582.7028 (fax)

PARTICIPANT INFORMATION **Required Field*

*Name _____
 *College/Discipline _____
 *Address _____
 *City, State, Zip _____
 *E-mail _____
 *College Phone _____ Home or Cell Phone _____

Registration deadline: January 21, 2005. No refunds are given past this date. Payment MUST accompany application to confirm registration.

Mail Completed Form & Payment to:

Steve Smith, NCGTR
 Richmond Community College
 P.O. Box 1189
 Hamlet, NC 28345

PAYMENT INFORMATION **Required Field* - Note: Home address is required if paying by credit card.

Card # _____ Exp Date (mm/yyyy) _____
 Home Address _____ City, State, Zip _____
 Signature _____ Check Number _____ Amount \$ _____



HOUSING INFORMATION

➤ Male Female Total Years Teaching _____
 ➤ Smoker Non-Smoker Full-Time Part-Time Adjunct
 ➤ Dietary or Mobility _____
 Concerns _____